“SLC Bears All”: Open House for New Students
Monday, August 25th, 9:30am – 3:30pm

9:30 – 10:15am
• Quantitative Street Smarts: Excelling in Your First Math or Statistics Class at Cal (Atrium)
• How to Master Social Science Courses (rm.151)
• Write Here, Write Now: Unearthing the College Writer in You (rm.113)

10:25 – 11:10am
• What’s it Really Like in Introductory Chemistry Courses at Cal? (Atrium)
• The Art and Joy of Writing Across Cultures (rm.113)

11:20 – 12:05pm
• Mastering Research at the University: Transitional Strategies for Transfer Students (Atrium)
• How to Master Social Science Courses (rm.151)
• Write Here, Write Now: Unearthing the College Writer in You (rm.113)

1:00 – 1:45pm
• Strategies for 1st Semester Success (Atrium)
• Do-It-Yourself Education @ Cal: Take – or Make! – a Student-Facilitated Course (rm.151)

1:50 – 2:35pm
• Quantitative Street Smarts: Excelling in Your First Math or Statistics Class at Cal (Atrium)
• Mastering Research at the University: Transitional Strategies for Transfer Students (rm.151)
• The Art and Joy of Writing Across Cultures (rm.113)

2:45 – 3:30pm
• Strategies for 1st Semester Success (Atrium)
• How to Master Social Science Courses (rm.151)
• Write Here, Write Now: Unearthing the College Writer in You (rm.113)

Join us in the Chavez Student Center on Monday, Aug. 25th for our Open House! We have many exciting and timely workshops for you to explore. Come for one or come for all – and see how the SLC can be a partner in your success. For workshop descriptions and more details: http://tinyurl.com/slcopenhouse
Strategies for 1st Semester Success
Do you want to learn what it takes to succeed academically in your first semester at UC Berkeley? From topics like time management techniques to scholarly reading approaches, we will share academic and personal strategies that the most successful students live by. Our goal is to have you leave with an action plan to maximize the resources offered at Cal.

Write here, Write now: Unearthing the College Writer in You
This interactive workshop begins with a discussion of the differences between high school- and college-level writing. Through carefully designed peer-led exercises, participants will discover argumentation as a key feature of American academic writing. Relatedly, they will come away with an appreciation for writing as a tool for intellectual discovery and growth. By emphasizing writing as a recursive process, the workshop invites participants to adopt collaborative learning as a strategy for mastery. As such, they will find in the Student Learning Center a ready support system and an ally for success.

The Art and Joy of Writing Across Cultures
This hands-on workshop engages participants in a lively conversation about the world’s diverse ways of writing and knowing. It departs from the assumption that each and every participant, whether international or domestic by residency, brings with them distinct, and equally valuable, cultural influences that inform their written articulation. While Eastern and Western cultures of writing make up the bulk of our focus, participants will also be exposed to other cultures of writing around the world. By partaking in a series of peer-facilitated activities, participants will discover how writing across cultures is a learned and learnable skill. Whatever their backgrounds, however, participants will come away with a clear understanding of the norms and practices that constitute American college writing.

How to Master Social Science Courses
Social Science courses at Cal present students with a wealth of material to consider: expert faculty lectures, invigorating discussions, a high volume of reading, and an array of primary source material. The key to success in these courses lies in developing a plan for integrating disparate sources of information, understanding the professor’s expectations for your particular course, and anticipating exam and paper topics. In this workshop we’ll introduce you to both short-term and long-term success strategies as well as additional resources.

Quantitative Street Smarts: Excelling in Your First Math or Statistics Course at Cal
What’s the difference between studying math in high school versus UC Berkeley? What are the strategies that will help you succeed in your first math or statistics course at Cal? What are exams here like? The answers to these questions and more will be discussed in this workshop. We’ll unpack professor expectations, explore the different demands of each course, demonstrate how SLC resources can be a partner in your academic success, and create concrete strategies for achieving excellence in your first math or statistics class at UC Berkeley.

What’s it Really Like in Introductory Chemistry Courses at Cal?
Chemistry 1A at Cal demands different approaches to learning, studying and test-taking from that of most High School Chemistry classes. This workshop will explore some of the most significant differences you can expect to find, and present specific strategies for a successful experience in your first Chemistry class at Cal.

D.I.Y. Education @ Cal: Take – or Make! – a Student-Facilitated (DeCal) Course
Taking a student-facilitated course at Cal – or designing your own! – can transform your education. Come learn more about Cal’s student-designed and student-led “DeCal” courses and ways you can make the most of this unique opportunity.

Mastering Research at the University: Transitional Strategies for Transfer Students
Entering Cal at the upper-division level, Transfer students must quickly orient themselves to the research process within their chosen field. This workshop covers several approaches to starting to define your own research interests, understand departmental expectations and explore the possibilities and resources available to you at Cal.

Chavez Student Center – Lower Sproul Plaza

http://slc.berkeley.edu